



CURRICULUM NIGHT 2017

Welcome 5th Grade Parents!

A LITTLE BIT ABOUT ME



- Graduate of Michigan State University with a Bachelor of Arts degree in Elementary Education
- Earned Masters of Curriculum degree from Michigan State University
- Ongoing professional development including Google classroom and courses related to language arts
- Married to William for 12 years
- Interests include reading, walking, kayaking, biking, baking, cooking, visiting Charlevoix and Maine



5TH GRADE: A TRAINING YEAR FOR MIDDLE SCHOOL



- Nightly Homework Materials:
 - Planner (Filled out!)
 - Blue Communication folder for any papers/notes that need to go home
 - Reading book, Word Study, Unfinished assignments
 - Band/Orchestra Students: Practice Log, Instrument, and Music Book
- *Note: There will not be band/orchestra on Fridays!
Exceptions will be noted in the planner.
Band/Orchestra is on B and D days (1:10-1:55)*



5TH GRADE: A TRAINING YEAR FOR MIDDLE SCHOOL



- Self-Advocacy

- Encourage your child to speak privately to the teacher about academic or social matters

- Building Self-Confidence

- Classroom participation
- Challenging themselves

- Hygiene and Dress Code

- “Clothing should properly cover the body” – Harlan Student Handbook
- Deodorant may be beneficial for students



5TH GRADE: A TRAINING YEAR FOR MIDDLE SCHOOL



○ Time Management:

- Homework should take about 1 hour per night
 - Please contact classroom teacher if homework is frequently taking longer than this
- First bell is at 8:44 AM! Students should be in their seats and ready to learn by 8:49 AM.



ABSENCES/CHANGE OF ROUTINE

- Illness- Please contact us regarding missing work. We will do our best to accommodate your needs.
- Extended absences- Please let us know ahead of time. We will do our best to accommodate your needs. However, please know that plans change so check the wiki for updates. Student may need to make up work when he/she returns to school.
- Change in routine- Please let me know with a written note or email before school about change of dismissal plans. **Please notify the office.**
- It is school policy that children follow their normal after school procedures. **Unexpected changes please contact the office.**
- Forgotten items- please leave in the office and student will be notified



BIRTHDAY CELEBRATIONS



- Students will be honored on their birthdays with a birthday recess
- Summer birthdays will be celebrated in June
- Parents do not need to provide anything for the celebrations



FIFTH GRADE COMMUNITY

○ Fifth Grade Huddle

- Purpose is to bring the grade level together to discuss any information for our team such as events, issues and/or celebrations.
- Topics are both teacher and student generated based on the needs of the group
- Huddles provide an opportunity for students to build a strong community amongst their peers



BEHAVIOR EXPECTATIONS

Harlan Habits- Respect,
Responsibility, and Kindness



- 1). Reminder
- 2). “Next Play” plan of action
- 3). For repeated or more concerning behavior, a reflection sheet will be filled out by the student and signed by a parent



FIFTH GRADE UNITS OF STUDY

- Reading Units
- Interpretation of Book Clubs
- Tackling Complexity- Nonfiction
- Argument and Advocacy
- Fantasy Book Clubs
- Poetry

Writing Units

- Personal Narrative
- The Lens of History: Research Reports
- Research Based Argument Essay
- Fantasy
- Google Classroom



LANGUAGE ARTS-COMMON CORE DOMAINS

- Reading- Literature and Informational Texts-key ideas and details, craft and structure, integration of knowledge and ideas, range of reading and level of complexity
- Reading Foundational Skills- phonics and word recognition, fluency, word study
- Speaking and Listening- comprehension and collaboration (one-on-one, groups, partnerships, with teacher), presentation skills
- Language- conventions/sentence structure, word relations, grammar usage, figurative, Greek and Latin root words
- Writing- text types and purposes— narrative, opinion/argumentative, informational



READING WORKSHOP

- Interactive Read- Aloud with accountable talk
- Strategy/guided reading groups
- Book clubs, partnerships, independent reading
- Conferring with teacher



READING ESSENTIALS



- Learners need teachers to model a love for reading
- Learners need long stretches of time to read (stamina).
- Learners need opportunities to read high-interest, accessible books of their own choosing.
- Learners need explicit instruction in the skills of proficient reading.
- Learners need opportunities to talk and write in response to texts.
- Learners need feedback to set goals.
- Learners need teachers to read aloud.



WRITING WORKSHOP

"WRITING
IS THE
PAINTING
OF THE
VOICE!"
VOLTAIRE

- Writing for different purposes: to entertain,
- to inform, to persuade
- Writing across different genre: personal narrative, opinion, research, literary essay, fantasy
- Mini-lesson format
- Goal-setting with the use of checklists
- Develops a community of writers who are willing to take risks with their writing and enjoy the process



THE ESSENTIALS OF WRITING WORKSHOP



- Writing needs to be taught with explicit instruction and ample opportunity for practice.
- Writers deserve to write for a real purpose and to write for an audience of readers.
- Writers need to choose topics that are important to them most of the time.
- Writers need to be explicitly taught how to write.
- Writers need the opportunity and instruction to cycle through the writing process.
- Writers need opportunities to read and to hear texts read to write well (mentor texts)
- Writers need goals and frequent feedback.



WORD STUDY



- Words Their Way is the program used for word study.
- It is more than a spelling program!
- Emphasis is on patterns and meaning.
- Help students with vocabulary, reading and writing, as well as spelling.
- Homework consists of studying pattern/doing sorts
- Sort words according to “headers” which identify the patterns being studied.
- Students must know “headers” for their tests on Thursday.



Birmingham Public School's Fifth Grade Health Units of Study

- Social and Emotional Health
- Personal Health and Wellness
- Safety
- Alcohol, Tobacco, and Other Drugs
- HIV Prevention
- Growth and Development
- Nutrition and Physical Activity
(P.E.)



FIFTH GRADE HEADS TO CAMP TAMARACK!

Wednesday, October 4

Students arrive at Harlan – 7:45 AM

Bus departs from Harlan – 8:00 AM

Parents pick-up at Harlan – 9:00 PM

Thursday, October 5

Students arrive at Harlan – 7:45 AM

Bus departs from Harlan – 8:00 AM

Bus arrives back at Harlan - 3:00 PM

Students will be dismissed at regular dismissal
time - 3:50 PM



Location:

Tamarack Camps

www.tamarackcamps.com

4361 Perryville Road

Ortonville, MI 48462

248.627.2821

Price: \$125 per student



CAMP ACTIVITIES

- Canoeing
- Archery
- Tamarack Tie-Dye
- Campfire Sing-A-Long
- S'Mores
- Living Science
- Pioneer Skills
- Group Initiatives



THANK YOU FOR COMING TO CURRICULUM NIGHT

- Together we can make it a positive year of growth for your child!
- The best way to contact me is by e-mail.
- Check the classroom WIKI if you have questions about homework assignments. It is updated daily.
- I am looking forward to working with you!

